

Introduction Purpose and Vision
Who Should Read this Book?
On the Nature of Homeopathic Education
Homeopathy as a Craft
The Educational Journey
Educating Homeopathically
Homeopathy as a Great Subject
Structure of this Book
Quotations and Literary Tools
Chapter One. The Call to Adventure
Why Study Homeopathy?
Levels of Involvement
Choosing a Program
Developmental Stages of Growth as a Homeopathic Student 23
Establishing an Identity
Moving Beyond Your Teacher
Obstacles to Learning
Keys to Didactic Training
Accelerated Learning
Keys to Clinical Training
Purchasing the Tools
The Importance of Homeopathic Treatment 41
Learning Is Hard
Planting Seeds
You Are Never Alone on the Journey
Gratitude 42

The Homeopathic Journey

Chapter Two. The Art of Learning Homeopathy	
Qualities of Good Homeopathic Students	16
Knowledge Is Central to Good Homeopathy	55
Learning How to Learn	55
Practicing Self-Observation and Self-Reflection	56
Skills of the Homeopathic Learner	
Critical Incident Review	52
When Does the Student Become a Teacher?	53
Chapter Three. The Art of Teaching Homeopathy	55
The Call to Teach.	55
Teaching Models.	56
Levels of Teaching	8
Getting Started	58
Stages of Development as a Teacher	
Teaching at Your Limits	
Obstacles to Teaching	
Types of Students	
Teaching Styles	
Building Trust	
Importance of Modeling	
Diversity in Teaching	
Power Issues	
Handling Uncertainty.	
Teacher/Administration Interactions	
Balancing Teaching with Practice and Research.	
Teacher Renewal	
Chapter Four. Didactic Teaching)3
Lecturing	
Storytelling	
Class Discussions.	
Role-Playing	
Building Community.	
Emotional Communication.	
Practicing Critical Thinking !	
Learning from Failures	
Repetition	
	04 04
1 0 0	04 05
	05
	07
	.07
	08 10
Leaching Research	11

Teaching Repertory	.112
"leaching Case Taking, Case Analysis and Case Management	113
Teaching Ethics	.114
Teaching History	117
Teaching Communication Skills	.117
Teaching Philosophy	118
Teaching Medical Competency.	119
Mentorship	120
Chapter Five. The Importance of Clinical Teaching	.127
'Why Are There So Few Clinical Training Programs?	.128
Structure and Purpose of Clinical Training.	.129
The Therapeutic Model	.129
re ting Schools of Thought.	.130
Clinical Knowledge.	137
Obstacles to Cure and Resistance.	143
The Special Ingredients.	. 144
Clinical Assessment.	. 144
Emergencies.	145
Models of Clinical Training	. 145
Consultation	155
Chapter Six. Public Speaking: Teaching from the Heart.	.157
The Importance of Public Speaking in Homeopathy.	
Getting Started in Public Speaking	
Overcoming Anxiety	
Preparation	
Anatomy of Talks.	. 164
Style	170
Delivery	171
Introductory Talks	174
Chapter Seven. Finding the Teacher Within.	.183
"X "hat Are the Qualities of Great Teachers?	.184
The Importance of Knowledge	191
What Are the Skirls of the Best Teachers?	193
When Does a Teacher Become a Leader or Administrator?	200
Chapter Eight. Administration in Homeopathy.	201
The Importance of Good Homeopathic Leadership.	. 202
Why Become a Leader?	203
Leading from Within	. 204
Stages of Leadership Development.	205
Styles of Leadership	. 206
The Hero Archetype.	. 209
Narcissism and Leadership.	
Towards a Homeopathic Vision of Leadership	. 211

The Homeopathic Journey

Transformation and Meaning	212
Resistance to Leadership	
Getting Started as a School Leader.	
Leading a Homeopathic Learning Organization.	
Creation of a Culture.	
Ceremonies and Celebrations.	
On Building a Strong Homeopathic Community	
The Developmental Stages of a Homeopathic Community.	
Creation of Partnerships.	
Ethics	
When Does a Leader Become a Student?.	
Leadership Renewal.	.231
Chapter Nine. Stewardship of a Homeopathic Training Program.	233
Overview of Homeopathic Schools in North America	234
Certification and Licensure	235
Creating a Faculty.	236
Choosing a Learning Approach.	239
Homeopathic Curriculum: A United States Historical Perspective	243
Creating Curriculum.	.244
School Governance.	
Entrance Requirements.	250
Special Needs Students	
Post-Graduate Programs.	
Human Resource Management	
Assessment	
Financial Concerns.	
Legal Issues.	
Creation of Clinical Training, Supervision and Mentoring Programs .	
Creation of a Learning Center.	
_	
Chapter Ten. The Art of Homeopathic Leadership.	.259
Defining Good Administration	
The Qualities of Homeopathic Leadership	2 60
Knowledge Areas in Homeopathic Leadership.	268
Skills of Homeopathic Leadership.	.274
Standards of Homeopathic Leadership	277
A Look to the Future.	279
Appendix A. Interplay Between the Aspects of Homeopathic	
Education	281
Appendix B. The Council on Homeopathic Education	283
Appendix C. The National Center for Homeopathy Affiliated Study Groups Program.	284

Appendix D. The North American Network of Homeopathic Educators
Appendix E. Standards and Competencies for the
Professional Practice of Homeopathy in North America 287
Appendix F. Class Exercise: Creating Fairy Tales
Appendix G. Interstate School Leaders Licensure Consortium Standards
Appendix H. Excerpts from Abrahm Flexner's Report "Medical Education in the United States and Canada" 324
Appendix I. From AIH Convention on Education 1994 327
Appendix J. Homeopathic Board Certification Organizations 336
Bibliography
Index 357